



LEEDS CITY
COLLEGE

Supporting you to shape your future





Welcome to this overview of the special educational needs and disabilities (SEND) support we offer at Leeds City College.

We believe everyone deserves to have a positive experience of college, and our SEND team works to ensure all students feel their needs are supported so they can enjoy their time with us and fulfil their potential.

We offer a programme of transition support which can help assist students prior to starting with us. Examples of the support we can offer include:

- multiple visits to campus
- meetings with SEND staff and curriculum
- sitting in on lessons
- taster sessions
- information exchanges between schools and college

For students, once they have started with us, we operate a three wave system of aid to ensure they get the support they need.

Wave 1

Quality First Teaching+ includes:

- In-class differentiation, such as smaller tasks and visual handouts
- Coaching tutor or key person support
- Personalised timetable
- iPad or Chromebooks
- Referrals to Child and Adolescent Mental Health Services (CAMHS), careers, and mental health and wellbeing services
- Risk assessments
- Medical storage and access arrangements

Wave 2

Targeted Support includes:

- Small group work
- Assistive technology (including hearing loops, radio aids and magnifiers)
- Exam access arrangements
- Independent time out of class
- Peer mentoring
- Assistive read and write software
- Overlays and coloured paper
- Dictaphones and video-recording equipment
- Aids and adaptations (including adjustable tables and chairs)
- Learning Support Assistants
- Specialist SEND professionals provide advice and guidance to staff and students
- Oasis room and breakout space

Wave 3

Specialist/High Needs Support:

All of Wave 1 and 2 and then the following:

- Meet and greet
- Familiarisation of campus and rooms
- Hoist
- Changing table
- Personal care
- In/out of class support at ratio as stated in EHCP
- Mobility support
- Therapeutic interventions
- Travel training
- Independent living skills – as per EHCP outcomes
- Out of class support and additional interventions
- Occupational Therapist referral

Support will be assessed on an individual basis and will vary depending on your assessed needs or education, health and care plan (EHCP).

A support plan will be created with the student and, if appropriate, will be shared with tutors and co-professionals such as learning support assistants or teaching assistants.

College Campuses on-site facilities

All of our campuses have disabled access, accessible toilets, designated disabled parking, accessible cafe facilities and lift access to all levels. We also have dedicated quiet and safe spaces – for students during times of crisis, sensory overload, mental health issues or periods of sudden change. Additional facilities can be found as shown below:



First aid room

Park Lane Campus
Printworks Campus
Quarry Hill Campus
Joseph Priestley Centre
Enfield Centre
The Vine



Hygiene suite with bed/hoist

Park Lane Campus
Printworks Campus
Quarry Hill Campus
Somerville House
Joseph Priestley Centre
The Vine



Deaf alert

Park Lane Campus
Printworks Campus
Quarry Hill Campus
Enfield Centre
Deacon House
The Vine



Accessible shower facilities with hoist

Park Lane Campus
Printworks Campus
Quarry Hill Campus
Joseph Priestley Centre
The Vine



Foundation Studies

Our Foundation Studies provision at Joseph Priestley Centre offers a tailored curriculum that promotes self-sufficiency, community integration, physical and mental wellness, and career prospects.

Learning programmes are created around the individual learner's EHCP outcomes alongside the development of life skills, communication and independence.

We support each learner to reach their potential, encouraging them to be as independent as possible through courses that cater to individual needs and align with the Preparation for Adulthood agenda (PFA).

We understand that all learners' skills and needs vary and recognise that it is likely that learners will need a higher level of support throughout their lives. Foundation Studies benefits from a specialist 'Care Team' who support learners with varying levels of personal and medical care.

Students will also be allocated smaller class sizes and a personal tutor who will provide them with pastoral support, information advice and guidance and help them to progress through their learning journey.

Our curriculum is split into strands of support with a bite-size curriculum offer.

The key strands are:

Independent Living and Community Inclusion

A skill-based curriculum that allows you to develop a sense of who you are, whilst experiencing the wider community. Develop your basic cooking skills, learn household tasks, take part in enrichment events, manage a personal budget, and develop your communication skills for personal and social development.

Work/Employment

Take part in real-life work experiences, both individually and in small groups. These courses include aspects of independent living, community living and working with others with a focus of progressing into voluntary or paid work.

Vocational Stepping Stones

A destination led curriculum exploring vocational skills and knowledge, equipping you with the entry requirements to progress into wider college vocational courses.

Exploring and Securing Future Opportunities

A skills-based curriculum where you explore the opportunities available post-college. You will visit communities and organisations, and take part in activities and/or work experience that will allow a smooth transition to your chosen destination.

The Vine PMLD Provision

The Vine provides personalised learning programmes to meet the needs of learners with severe and complex learning difficulties.

Specialist support staff lead on behaviour and intervention, personal and medical care, mental health and wellbeing, physiotherapy and hydrotherapy. Students will also be allocated smaller class sizes and a personal tutor who will provide them with pastoral support, information, advice and guidance, and help them to progress through their learning journey.

Our bite-size curriculum offer supports with sensory stimulation and is split into the following strands:

Social Emotional Development

For young people with SLD, PMLD and CLDD who experience a range of social emotional difficulties, which impact how they learn and interact with others. This curriculum develops personal wellbeing, communicating needs and wants, making choices and expressing thoughts and feelings.

Communication (Speech & Language)

Our curriculum encourages effective communication, including responding to social events and activities, interacting with others and intensive interaction.

Sensory & Cognition

Helps learners explore their senses for learning and sensory stimulation that encourage the development of motor/gross motor skills, physical sensory skills, tactile awareness, position tolerance, sensory integrations and visual and auditory skills.

Physical Interaction

Designed to allow learners who are physically impaired, or who are still learning to move, to engage in physical interaction in order to develop body awareness, positional changes, mobility, grasping/releasing and standing/walking. As many of our learners have special educational needs or profound and multiple learning difficulties, the offer of education is around appropriate learning to support life outcomes.

This personalised approach is driven by the EHCP outcomes and their chosen pathway for learning. In addition to their chosen pathway, students will also benefit from English and maths sessions that will allow them to develop communication and number skills appropriate to them.

Supported Internships

Supported Internships are a structured, work-based study programme for 16-24 year olds with special educational needs and disabilities (SEND), who have an education, health and care plan (EHCP). The aim is to support students to gain paid employment by equipping them with the skills they need for work, through learning in the workplace.

Students spend two days in the workplace learning real skills, and one day in college focusing on English, maths and employability skills. Students are supported by our expert job coaches throughout the programme. Each individual will follow a personalised study programme alongside their time at the employer.

The internship runs for one academic year. The work placement is unpaid with the goal for successful students to secure a paid job at the end of their internship.



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Supported Engagement

Our Supported Engagement provision supports young people aged 16-24 to access education and employment.

The students may have missed periods of school in the past, have an education, health and care plan (EHCP), or they may be at risk of not engaging in education, employment or training (NEET). We also support students who have social, emotional and mental health needs (SEMH) or special educational needs and disabilities (SEND).

Staff are SEMH specialists and trained to support students using positive reinforcement and restorative practice, to re-engage positively with education.

Learning in bespoke facilities, students can choose between:

- Art & Design
- Science
- Sport & Fitness
- Hospitality & Catering
- Health & Social Care
- Business
- IT

Class sizes are small, staff to student ratios are high, and innovative learning enables students to gain qualifications as well as valuable real-life skills.

Talk to us

Support is available to all those who need it and will be assessed on an individual basis. It is important that potential students discuss their support needs at the interview stage so plans can be put in place before they join us.

For more information about the support we offer or to find out how we can help you - contact our friendly team
SENDteam@leedscitycollege.ac.uk

A member of Luminate Education Group.

