

14+ Academies : Provider Access Policy Statement

(To include The Department of Education, July 2021: “Baker Clause” and the Provider Access Legislation, January 2023)

Ownership: 14+ Academies

Date updated: June 26

Rationale

High quality careers education and guidance in school or college is critical to young people’s futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

The **14+ Academies** are committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The **14+ Academies** are fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

The **14+ Academies** will endeavour to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (*The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023*)

Aims The **14+ Academies** policy for Access to other education and training providers has the following aims:

To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.

To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.

To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The **14+ Academies** fully support the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will

comply with the new legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. This is done in assemblies, during form time and through the delivery of Progression (during National Apprenticeship Week and National Careers Week), as well as visits to local and regional apprenticeships and skills shows. Moreover, all learners have access to multiple 1-1 careers guidance appointments to assist them in their search.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager (*Gina Yates and Niki McKenna - Head of the 14+ Academies*) based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The **14+ Academies** is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Gina Yates, Careers Leader. who may be contacted by telephone or email gina.yates@leedscitycollege.ac.uk

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that The **14+ Academies** are arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Leeds City College.

Details of premises or facilities to be provided to a person who is given access

The **14+ Academies** will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The **14+ Academies** will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

Complaints Procedure

Any complaints about this policy can be sent to Gina Yates, email: gina.yates@leedscitycollege.ac

Gina Yates will raise the complaint to Bill Jones Group CEO of Luminare.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Executive Leadership Team.

Policy Coordinator: Gina Yates

Policy Reviewed: June 2026

Appendix

Providers who have been invited or delivered to Y11 learners include:

- All learners spend three weeks (two in Y10 and one in Y11) on work experience - engaging with different employers building skills for future employment.
- All learners attend a Skills Week which is a full week dedicated to learning skills to prepare them for the World of Work and Adulthood. Learners come into contact with a range of businesses and employers.
- Learners visited the local apprenticeships and skills shows speaking with over 100 organisations and providers including DWP West Yorkshire, Employment and Skills Leeds, Aspire Igen. other local FE, Leeds Beckett University, Leeds Teaching Hospital Trust and The Armed Services.
- The 14+ Academies organised a progression event for Year 11 learners with over twenty employers represented - this included talks, workshops and stalls around apprenticeships, interview skills and CV writing skills.
- A speech and visit by Your Code Global Group who offer Apprenticeships
- All learners having the opportunity to engage with StartUp Sherpas and NextGen
- Leeds City College Roadshow Leeds City College Careers Fair (a variety of training providers)
- Business and Employer Mentors including NHS Digital and IBM
- Leeds Dental Hospital (Apprenticeship Provider)
- West Yorkshire Police (Apprenticeship Provider)
- Leeds Beckett University
- Leeds Trinity University

External destinations of previous pupils from 14+ Academies include:

- Notre Dame Sixth Form College
- CAPA College

- **Greenhead College**
- **Craven College**
- **White Rose Beauty College**
- **Philips Hair Academy**
- **Yorkshire College of Beauty**
- **Castleford Community College**
- **School 6th forms (including Allerton High School and Pudsey School)**