

FE Learner Support Fund 2022-23 Policy

APPROVED BY (SELT) ON (17th May 2022)

Applies to:

Harrogate College



Keighley College



Leeds City College



Leeds Conservatoire



CHANGE CONTROL

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1. POLICY STATEMENT

Luminate FE colleges promotes equality, diversity, inclusion and social mobility by using learner support funds to remove financial barriers to learning, which may prevent learners from enrolling, fully participating, completing and progressing from courses. We recognise the positive impact of education on the lives of our learners and promote the full participation in course related activities and college enrichment programmes.

The Learner Support Fund asks for other colleagues to be respectful and polite when contacting the department through any means of communication, including; email, phone, face to face and Google chat.

2. POLICY AIMS

This policy is subject to funding agencies existing rules and therefore may change during the year. We reserve the right to change the policy during the year to reflect the changes.

This policy seeks to ensure that:

- Learner funds are distributed in accordance with the regulations and guidelines laid out by funding agencies;
 - <https://www.gov.uk/government/publications/16-to-19-bursary-fund-guide-2022-to-2023-academic-year>
 - [DfE external document template \(publishing.service.gov.uk\)](#)
- Administration of learner support funds meet the needs of learners and removes barriers to learning;
- Systems are in place to administer, record and monitor funds, ensuring that funds are used for their intended purposes.

3. INTRODUCTION AND OBJECTIVES

Luminate FE colleges receives allocations of funding annually to provide financial support for Further Education learners from the Education and Skills Funding Agency (ESFA) (16–19-year-olds) and West Yorkshire Combined Authority (WYCA) (19+ year olds). Luminate FE colleges administers the funds received from ESFA and WYCA and distributes them to provide financial support in order to overcome barriers, which may prevent beneficiaries from taking part in or continuing in learning and accessing educational opportunities.

This policy covers the following learner support funds, which are available to eligible learners. Learners who apply for any of the funds will be assessed individually and awarded support based on their individual financial needs. Refer to Appendix 1 for details of the Awards.

The policy addresses how the funds will help reduce the challenges learners from disadvantaged communities and those living in associated poverty, including but not limited to refugees and asylum seekers, face whilst at college.

3.1. 16-19 year old learners (or up to 25 year old with an EHCP)

- 16-19 Discretionary Bursary;
- Free College Meals;
- Care to Learn;
- 16-19 Priority Fund.

3.2 19+ (AEB and WYCA) learners

- 19+ Discretionary Learner Support;
- 20+ Childcare (part of 19+ Discretionary Learner Support).

3.3 Advanced Learner Loan learners

- Advanced Learner Loans learners in receipt of an Advanced Learner Loan;
- 20+ Childcare - (part of the Advanced Learner Loans Bursary).

3.3 The purpose of the funds is to:

- Assist eligible learners to take part in or continue in learning. Learners in receipt of funds are encouraged, supported and expected to attend all of their classes;
- Support retention and progression enabling learners to achieve qualifications and progress into further learning, work or apprenticeships.

4. MAIN ELIGIBILITY CRITERIA

4.1. The college provides two forms of financial support to learners.

4.1.1 Luminare FE colleges learner funds will provide support for travel, childcare and meals in accordance with the terms set out in this policy;

4.1.2 Support for equipment, uniform, books, professional membership fees, educational, UCAS fees or employability related visits and any other course-related costs may also be made available by curriculum departments. Refer to Departmental pages for details of the support available.

4.2 Learners must satisfy **all** of the following criteria for access to Learner Funds:

- A "home learner" who meets the residency requirements;
- Meet the age requirements of the fund;

- Be enrolled on an approved Government funded programme (ESFA, European Social Fund (ESF), publicly funded, traineeship programme);
- Be on a full-time course and/or substantial part-time course (5 hours per week and above including any mandatory placements);
- Be in receipt of income assessed state benefits/ tax credits (including Universal Credits) or have an annual gross income, for the 2021/2022 tax year, which runs from 6 April 2021 - 5 April 2022, of:
 - £28,000 and below (16-19) for household income;
 - £28,000 and below (19+, AEB) for individual income.

Exceptional circumstances will be considered individually based on information provided. No exceptional travel payments will be made by the Learner Support Funds Team until a signed assessment has been submitted confirming eligibility.

4.3. Individuals must meet the residency requirements set out in one or more of the following categories;

- UK nationals and other persons with a right to abode;
- UK nationals in the European Economic Area (EEA);
- EEA nationals in the UK;
- Other non-UK nationals

4.4 EEA nationals in the UK, with respect to EEA nationals not including Irish nationals, must have obtained either pre-settled or settled status under the EU Settlement Scheme and have lived continuously in the EEA, Gibraltar or UK for at least the previous 3 years on the first day of learning.

4.5. The following are immediately eligible for FE 19+ funding and are exempt from the 3-year residency requirement as per the current AEB funding rules:

- British Nationals evacuated from Afghanistan under Operation Pitting;
- British Nationals evacuated from Afghanistan by UK government before 6 January 2022;
- All Ukrainian adults and their family members supported through the Ukraine Family Scheme and Ukraine Sponsorship Scheme

4.6. The college can support Asylum Seekers if they are 16-19 and an unaccompanied Asylum Seeker Child (UASC), or if they are 19+ and have lived in the UK for 6 months or longer, and have an Aspen card/letter from the home office. Asylum seekers need to fit the usual criteria of minimum number of hours studying and living the minimum distance away from campus of study.

Refugees are supported if they fit the usual criteria for 16-19 or 19+. This includes studying the minimum number of hours, living the minimum distance away from campus of study and receiving income below the eligibility threshold.

4.7. The college reserves the right to apply discretion to ensure that individual learners' needs and personal circumstances are taken into account when decisions are made.

- 4.8. Curriculum departments will publish a curriculum funds statement outlining support available for kit, equipment, uniform, visits and trips, UCAS fees or other course related costs for learners in individual course areas. The curriculum funds have the same eligibility criteria as the main ESFA funds. Individual support for learners will be supplemented with departmental resources.

Curriculum departments should use Learner Support Fund eligibility as an indicator when assessing learner support needs.

- 4.9. In addition to the college administered funds, learners can apply for Care to Learn (childcare costs for under 20 year olds) and the Priority Fund (weekly payments totaling maximum of £1,200 per year to bank accounts for learners aged 16, 17 or 18 at the start of the course who are a child looked after by the Local Authority, or are Care Leavers, or are in receipt of Income Support or Employment Support Allowance and Personal Independence Allowance in their own right).

5. TERMS AND IMPLEMENTATION

- 5.1. Luminate FE colleges strives to achieve the most effective use of ESFA funding to support the maximum number of eligible learners. Learners with an annual gross income, for the 2021/2022 tax year, which runs from 6 April 2021 - 5 April 2022, of:

- £28,000 and below 16-19 year olds for household income;
- £28,000 and below (19+, AEB) for individual income;
- Receiving Free College Meal entitlement.

It is important for assessors to distinguish between Free College Meal entitlement and discretionary meal support. Free College Meals are for learners who meet the government criteria, the majority were previously receiving free school meals at school. Discretionary meal support is for learners who are not eligible for the government free college meals, but are eligible for the Learner Support Fund. Refer to Appendix 1.1. for details of the income evidence required for Free College Meal entitlement.

- 5.2. Where a learner is aged 18 or over on 31 August 2022 and is dependent on another adult in one household, awards may be made on a discretionary basis. Due to the limited nature of the fund, payments are not guaranteed but applications are welcomed. This fund provides help for learners from low income households. Applications are income assessed, based on the supporting evidence submitted with the application. Refer to Appendix 1.2 for details of income levels and documents which are acceptable as proof of income and household circumstances.
- 5.3. Where a learner is aged 19 or over, they will be assessed on their own income even if they are living within a household. Refer to Appendix 1.3 for details of income thresholds for Advanced Learner Loan learners.
- 5.4. Applications are accepted on the online application system. In exceptional circumstances paper applications can be submitted. For learners who struggle with English language, literacy or digital skills support is provided through campus business support teams.
- 5.5. The guiding principle for distributing the funds is to provide support in the form of goods or services including travel passes, food from college catering outlets and childcare. These are the factors identified as barriers to learning by learners. In some exceptional circumstances, such as a safeguarding risk, and at the college's discretion, learners may be paid by BACS

payment (money direct to learners' bank account). There is a maximum limit to such payments. Refer to Appendix 1 for details.

5.6 The effective use of the funds will be monitored and evaluated through:

- Internal audit – annual;
- ESFA audit and annual returns;
- Learner focus groups and feedback;
- Learner survey;
- Effectiveness of forecasting and budgeting monitored in performance review;
- Feedback from and consultation with staff;
- Annual review of this policy;
- An emergency fund will be made available to provide financial support to learners who need short term help or face crises such as providing a learner with a travel support to get home. In these exceptional cases the fund use will be recorded on learner records, however depending on circumstances, a full application may not be deemed necessary or appropriate.

5.7. The college will ensure effective management and systems of financial control are in place, funds are used for intended purposes and compliance with the ESFA and WYCA guidelines. A learner will only be awarded learner support funds if they have provided a completed signed application form and the required evidence that proves their eligibility for the relevant fund. Copies of income evidence will be retained by the college for six years. Support will be provided from the date a fully completed application form and supporting evidence as required is received by the Learner Funds Support team.

Each application to the Learner Support Fund will be individually assessed. All assessors must complete the Learner Support training each year before carrying out assessments.

5.8. Eligibility for learner support does not give learners an automatic entitlement to receive it. Learners will be made aware that funding is limited. Measures are in place to support inclusion of learners starting at different points in the year.

5.9. The college will promote learner support funds using a range of methods including via school liaison activities, college website, marketing material and internal communication with learners. The College will make learner support funds information accessible for learners to clarify the eligibility criteria and the application processes to enable learners to fulfil their responsibility regarding the collection, completion and return of application forms with the appropriate required evidence and documentation.

5.10. Learners will be advised of the outcome of their application **within 12 working days**. The college will reserve the right to recover funds (where appropriate) including equipment and travel passes from any learner who withdraws from college or those who made a false application. Learners are expected, encouraged and supported to attend 100% of all their classes. This includes English and Maths classes, work placement and any timetabled events. The college will monitor learner attendance and attitude to learning and may make changes to the amount of financial support to ensure it is used effectively. A minimum attendance of 90% is expected to continue receiving support, however the college will apply discretion to promote retention and accommodate learners' individual needs. Bursary funding should not be stopped if the learner is engaged, partially engaged in learning or is likely to reengage in learning. Coaching tutors should make a recommendation to the Learner Funds team about individual learners.

5.11. Eligibility for funds is determined by assessment of income against criteria outlined in the application procedure (refer to Appendix 1 for full details). College staff are trained to make assessments and sign the application form to indicate that evidence has been seen. Copies of evidence must be retained by the College for six years. The ESFA and WYCA will carry out checks on learner eligibility so it is vital that all assessments are correct and the evidence of income is correctly recorded.

5.12. The college will work with internal and external professionals to identify and support learners who are eligible for the Priority Fund and Care to Learn, maximising uptake of these. Children looked after are eligible for travel and meal awards in addition to the Priority Fund. Individual assessments will be carried out to assess a learner individual needs for the Priority Fund.

5.13. Appeals

All awards are made in accordance with the terms of this policy. If a learner disagrees with the award decision, the process to appeal this is:

- Learners should discuss their application with their department's administrative staff and / or their coaching or personal tutor to understand why their application was unsuccessful.
- If a learner feels an unfair decision has been made, they should state their reasons in writing to the Student Funds Finance Manager, who will review the application.
- The final stage of appeal is in writing to the Head of Student Engagement who will make a final decision.

6. RESPONSIBILITY

The responsibility for this policy rests with the Head of Student Engagement and the Student Funds Finance Manager is responsible for its implementation. Refer to Appendix 2 for details of the Policy Decision Making Framework.

7. RELATED DOCUMENTS

This policy should be read with reference to the following documents available of the staff intranet [Student Life \(google.com\)](#) or from the Learner Support Funds team:

- Learner Funds Frequently Asked Questions (FAQ);
- Learner Funds Processes;
- Learner Funds application form.

8. WHO WILL NEED TO KNOW ABOUT THIS POLICY

The following stakeholders need to know about this policy:

- Learners, parents and carers, local authority, government agencies: Information for learners and the general public about the Learner Support Funds will be provided on the college website, prospectus, learner intranet, leaflets, posters and during admissions process;
- Heads of department, coaching tutors, curriculum administrators, Student Life teams, MIS and finance managers, Directors and Executive Leadership Team: All documents are

available on the staff intranet (departmental pages). Staff briefings will be held at key points of the year including training sessions. Annual consultation on policy.

9. REVIEW

The Learner Support Funds 2022-23 Policy will be reviewed annually and the next review date is May 2023. A new policy will be published annually.

10. APPENDICES

APPENDICES

ADDITIONAL NOTE IN RESPONSE TO COVID-19

We acknowledge that the college has responded to the impact of Covid-19 and college closure through a series of measures put in place. These include the issuing of supermarket vouchers in place of meal cards and curriculum driven applications for Hardship Fund.

This policy remains with a flexible approach to adapt to any changes/restrictions imposed by the Government. Temporary arrangements which may need to be considered including:

Travel - In the event that attendance is limited a decision to issue travel daily or weekly passes rather than annual passes will be taken.

Meals - Where learners are eligible for meals and are not able to be in college, including isolating, collapsed bubbles and remote working, supermarket vouchers to the value of £3.00 per day will be issued. These will be back-dated where necessary.

Childcare - This will be reviewed in line with government guidance of lockdown measures.

Digital support - Where a learner is undertaking remote learning, they can apply for the loan of a digital device (e.g. Chromebook) and temporary internet access. The learner must first ask their department for help with a digital device loan.

Careful monitoring of budget will be conducted to allow for the diversion of funds where required.

APPENDIX 1

Appendix 1.1. 16-19 Discretionary Bursary and Free College Meals eligibility

16-19 Discretionary Bursary

To be eligible for the 16-19 Discretionary Bursary, learners must:

- be aged 16 or over but under 19 at 31 August 2022;
- aged 19 or over if they are continuing on a study programme they began aged 16 to 18 ('19+ continuers') or have an Education, Health and Care Plan (EHCP);
- be a 19+ continuer, this must be the same programme they started before they turned 19, as long as their eligibility continues and their institution considers they need the support to continue their participation;
- on a course funded directly by ESFA or by ESFA via a local authority;
- on a course funded or co-financed by the European Social Fund;
- on a course otherwise publicly funded and lead to a qualification (up to and including level 3) accredited by Ofqual or on the ESFA list of qualifications approved for funding 14 to 19;
- on a 16 to 19 traineeship programme;
- meet the residency criteria in [ESFA funding regulations](#) for post-16 provision. This document also specifies the evidence institutions must see and retain for audit to confirm eligibility for post-16 funding.

When making decisions about awarding 16-19 Discretionary Bursary, we will take into account the availability of other financial support for learners. Awards can be made to learners in the following circumstances (income thresholds are based on the 2021/2022 tax year, which runs from 6 April 2021 - 5 April 2022):

- Learners in receipt of income assessed state benefits, or named on the evidence as a dependent of a person receiving such benefits;
- Learners living in a household with a gross annual income of £28,000 or below;
- Learners, who do not have their own income, must demonstrate how they are being financially supported. If they are living in a household, they are expected to provide evidence of the household income;
- If a learner appears to be living on nil income, it is unlikely that they will be able to sustain themselves on the course. It is important that they seek advice about how they will support their day to day living costs while studying. It is beyond the scope of the fund to support learners' living costs. When choosing to study, the individual needs to consider if they have made reasonable provision for their living costs, either through entitlement to benefits, employment or support from the household they are part of.

For discretionary support for 16-19 year olds, the following documents are acceptable:

- Current Tax Credit Award Notice for the current financial year (Full letter with all pages); provisional tax credit awards and annual reviews must be accompanied by an up to date bank statement;
- Current Universal Credit Notice for the current financial year (Full letter with all pages);
- Current (income assessed) Benefit Claim letter – dated within the last 3 months;
- Letter from Benefit Agency confirming receipt of benefit – dated within the last 3 months;
- Letter from Local Authority confirming Housing Benefit/Council Tax Benefit – dated within the last 3 months;
- Bank statements dated within the last 3 months indicating regular payments from the Benefits Agency;

- Wage slips (minimum of 2 monthly/8 weekly payslips showing gross amount) dated within the last 3 months;
- Proof of recent tax return if self-employed;
- Other evidence may be requested to establish proof of income and household circumstances.
- Learners who are undertaking industry placements funded via the Capacity and Delivery Fund may find themselves facing financial difficulties due to incurring extra participation costs, for example, because they need to pay for additional travel to their placement. These learners may only need support for a short period of time. Additional support may be available to these learners during their time on a industry placement. The eligibility for this support is the same as the eligibility for the 16-19 discretionary fund.
- Learners can apply for support on industry placements at any point during the year.
- In exceptional circumstances we may be able to offer support for meals/travel with a supporting statement from a professional staff member (Pastoral Staff, Designated Safeguarding Officer, Welfare Team).

Free College Meals

To be eligible to receive free meals, learner must meet the age, course and residency eligibility criteria for 16-19 bursary fund and must also provide one of the following documents (income thresholds are based on gross household income for the 2021/2022 tax year, which runs from 6 April 2021 - 5 April 2022):

- income support;
- income-based Jobseekers Allowance;
- income-related Employment and Support Allowance (ESA);
- support under part VI of the Immigration and Asylum Act 1999 the guarantee element of State Pension Credit;
- Child Tax Credit (provided they are not entitled to Working Tax Credit and have an annual gross income of no more than £16,190, as assessed by Her Majesty's Revenue and Customs (HMRC));
- Working Tax Credit run-on – paid for 4 weeks after someone stops qualifying for Working Tax Credit;
- Universal Credit, if you apply on or after 1 April 2018 your household income must be less than £7,400 a year (after tax and not including any benefits you get)

Please note that it is vital that assessors correctly record learners who are eligible for Free College Meals and those who are eligible for discretionary meals. Free College Meals are for learners who were usually previously receiving free school meals at school. Discretionary meal support is for learners who are now eligible for meal support since starting college.

All awards in the table below apply to eligible learners aged 16-19:

Award	Details
1.Travel Passes	<ul style="list-style-type: none"> • Eligible learners will be issued with the most cost effective travel pass available. In the vast majority of cases for 16-19 year olds this will be an electronic annual West Yorkshire travel ticket. For learners at Keighley and Harrogate College this may be a Transdev travel card. • For eligible learners who are 16-18 years old on 31st August 2021 and living outside the West Yorkshire Combined Authority area, exceptional travel will need to be applied for: In order to consider exceptional circumstances, a medical letter or another relevant supporting letter and a statement from a tutorial staff member must be provided in support of the application when the assessment is completed. No exceptional travel payments will be made unless a signed assessment has been submitted confirming eligibility with the supporting documents. Exceptional travel payments are capped at £250 per term (£750 per year). • A learner will be provided with an electronic ticket to ensure best value for money and efficiency in using travel support. However one of the following will be available if learners have specific reasons for not using an electronic ticket: <ul style="list-style-type: none"> ➢ First paper pass; ➢ Arriva travel card; ➢ Transdev travel card; ➢ Exceptional Travel – In exceptional circumstances (safeguarding, health or other)
2. Meals and subsistence	<ul style="list-style-type: none"> • Eligible learners can access meals at college food service outlets using the cashless meal card. If there is no food service outlet on a campus, meal support will still be offered via local arrangements. • Only learners who attend two sessions or more spanning a meal break per day or who attend college 5 hours or more per day are eligible for food. • A cashless meal card is provided to spend up to £3.50 for each day the learner is required to attend college during term time. We also contribute to 16-19 year old's having access to breakfast. • Food service outlets will provide a meal deal to the value of £3.50. Learners may choose from other food items, however these must have nutritional value and the card will exclude sweets, chocolate, snacks and any canned drinks. Water is made available. • Supermarket vouchers are available for learners on work placement including supported internships to an equivalent of £3.00 for each day. These must be requested by tutors at least two weeks prior to the start of the placement to allow for administration and issue. Refer to the 'Issuing Vouchers Procedure' for details of the process for issuing and recording the issue of vouchers.
3. Priority Fund (16-19)	<ul style="list-style-type: none"> • Priority Funding is an entitlement for Learners aged 16 or over but under 19 at 31 August 2022 who are a child looked after by the Local Authority, or a Care Leaver, or are in receipt of Income Support or Employment Support Allowance and Personal Independence Allowance in their own right.

<p>year olds only.)</p>	<ul style="list-style-type: none"> • The bursary, to a maximum of £1,200 pa, is paid in addition to other Learner Fund awards. Payment may be proportionate to the need or programme of study. Although a young person may be eligible for a bursary because they are in one or more of the defined vulnerable groups, their application may be rejected because they do not have any actual financial need. This might be because their financial needs are already met and/or because they have no relevant costs. Institutions can refuse a learner's application on this basis. Similarly, learners should only receive the amount they actually need to participate and not automatically receive £1,200 if they do not need the full amount. Individual assessments will be carried out to assess a learner's actual requirements. • Payments are made on a weekly basis to learner bank accounts by BACS. • Additional evidence is required, for example, for learners who are in care or a care leaver, written confirmation of their current or previous looked-after status from the relevant local authority is required. All evidence must be collected and retained. • The college will seek to identify and encourage applications to the Priority Fund by all eligible learners. • The Care Experience Team, designated Care experience leads, coaching tutors, curriculum admin teams, the welfare and learner funds team will collaborate to identify eligible learners and maximise uptake of the Priority Fund.
<p>4. Emergency Fund</p>	<ul style="list-style-type: none"> • The Emergency Fund is short term and in place to assist learners experiencing a sudden, unexpected and emergency situation, which may impact on their studies. This is also to promote the safeguarding and welfare of young people and vulnerable adults. • Refer to the Learner Fund - Emergency Fund Procedure 2022/23 for detailed information.
<p>5. Hardship Fund</p>	<ul style="list-style-type: none"> • Luminate FE colleges Hardship Fund is in place to assist learners who are experiencing exceptional hardship or a domestic emergency. The funds are limited and awards are made within the constraints of the budget available. • Hardship Funds are assessed by the Welfare Officers. Learners must be accessing all the benefits they are entitled to before a hardship payment will be considered; • For young parents receiving Care to Learn Funding the College can award additional funding. • Refer to the Learner Fund - Hardship Fund Procedure 2022/23 for detailed information.
<p>6. Childcare – Care to learn</p>	<ul style="list-style-type: none"> • Learners who are under 20 years of age are provided with assistance to apply for the Care to Learn Scheme to cover childcare costs. • The college will seek to identify and encourage applications to the Care to Learn Scheme by all eligible learners. • The college Childcare Advice Officer will promote Care to Learn funds, maximise the uptake and monitor learners in receipt of the fund.

	<ul style="list-style-type: none"> If the Care to Learn Funding does not cover all reasonable childcare costs additional funds can be applied for from the Discretionary Fund.
7. Equipment, kit and visits	<ul style="list-style-type: none"> Eligible learners can be supported with personal uniforms, protective clothing, UCAS fees, individual educational or employability related visits, co-curricular activities and any other relevant course-related costs. These costs are covered directly by curriculum departments for all learners according to the curriculum funding statement. This statement includes a list of items which are course requirements. This information will be made available to learners to ensure transparency of processes as well as clarity of communication and expectations. Departments will distribute equipment and kit in a timely manner to ensure no learner is disadvantaged or prevented from participating fully in the course. Where appropriate departments may part fund items or loan items to learners. <p><i>NOTE: This is a new addition for 22/23 and may be removed at any point during the year and may not be available in future years.</i></p>

APPENDIX 1.2. 19+ Discretionary Learner Support Fund

When making decisions about awarding 19+ Discretionary Learner Support Fund, we will take into account the availability of other financial support for learners.

As at May 2022 awards can be made to learners in the following circumstances*:

- Individual's resident in areas of England outside of devolved authority areas undertaking ESFA funded AEB;
- Continuing learners who are resident in areas of England outside of the devolved authority areas, who have started the High value courses for school and college levers: a one-year skills offer for 18 and 19-year olds before 1 August 2021 and completed by 31 March 2022;
- Continuing learners resident in Barnsley, Doncaster, Rotherham and Sheffield or West Yorkshire devolved authority areas, who have not completed their learning by 31 July 2021;
- Continuing learners who are resident in devolved authority areas, who have not completed their learning by 31 July 2021, but started their learning before the authorities' devolution date;
- Continuing learners who are resident in England attending a provider who met the specified criteria for being nationally funded during 2019 to 2020 and 2020 to 2021, who have not completed their learning by 31 July 2021, but started before that date;
- Learners resident in England, including those resident in a devolved authority area, undertaking a 19 to 24 traineeship programme;
- Learners must be on an Access to HE course for the first time and do not already have a level 3 or above qualification;

- Learners in receipt of income assessed state benefits, or named on the evidence as a dependent of a person receiving such benefits;
- Learners with an individual gross annual income of £28,000 or below;
- Learners, who do not have their own income, must demonstrate how they are being financially supported;
- If a learner appears to be living on nil income, it is unlikely that they will be able to sustain themselves on the course. It is important that they seek advice about how they will support their day to day living costs while studying. It is beyond the scope of the fund to support learners' living costs. When choosing to study, the individual needs to consider if they have made reasonable provision for their living costs, either through entitlement to benefits, employment or support from the household they are part of.

The following are acceptable proof of income and household circumstances for assessing applications for financial support:

- Current Tax Credit Award Notice for the current financial year (Full letter with all pages); provisional tax credit awards and annual reviews must be accompanied by an up to date bank statement;
- Current Universal Credit Notice for the current financial year (Full letter with all pages);
- Current (income assessed) Benefit Claim letter – dated within the last 3 months;
- Letter from Benefit Agency confirming receipt of benefit – dated within the last 3 months;
- Letter from Local Authority confirming Housing Benefit/Council Tax Benefit – dated within the last 3 months;
- Bank statements dated within the last 3 months indicating regular payments from the Benefits Agency;
- Wage slips (showing gross amount for a minimum of 2 monthly/8 weekly payslips) dated within the last 3 months;
- Proof of recent tax return if self-employed;
- Other evidence may be requested to establish proof of income and household circumstances.

In exceptional circumstances we may be able to offer support for meals/travel with a supporting statement from a professional staff member (Pastoral Staff, Designated Safeguarding Officer, Welfare Team).

All awards in the table below apply to eligible learners aged 19+:

Award	Details
<p>1.Travel Passes</p>	<ul style="list-style-type: none"> • Eligible learners will be issued with the most cost effective travel pass available. In the vast majority of cases this will be an electronic annual First bus M ticket or equivalent travel pass. For learners at Keighley and Harrogate College this may be a Transdev travel card. • For eligible learners, who are 19 years old or over on 31st August 2022 and living in an area of West Yorkshire covered by First Bus, Arriva, Trans Dev or Metro, support with travel passes is available. A learner must live 1.5 miles away or more from their campus of study, <i>the shortest walking route as worked out on Google Maps</i>, to qualify for travel support. • Exceptional travel: Exceptions to the above will be considered on a case by case basis; for example if a learner has safeguarding, health or other personal issues, e.g. childcare. In order to consider exceptional circumstances, a medical letter or another relevant supporting letter and a statement from a tutorial staff member must be provided in support of the application when the assessment is completed. No exceptional travel payments will be made unless a signed assessment has been submitted confirming eligibility with the supporting documents. Exceptional travel payments are capped at £250 per term (£750 per year). • A learner will be provided with smart code (electronic tickets) to ensure best value for money and efficiency in using travel support. However one of the following will be available if learners have specific reasons for not using an electronic ticket: <ul style="list-style-type: none"> ➤ First paper pass; ➤ Arriva travel card; ➤ Trans Dev travel card; ➤ West Yorkshire Metro paper pass; ➤ Exceptional Travel – In exceptional circumstances (safeguarding, health or other personal issues) travel payments may be awarded based on the number of days the learner is in college. <p>Payment for exceptional travel is by BACS up to a maximum of £750 and is at the discretion of the Student Funds Finance Manager.</p>
<p>2.Meals and subsistence</p>	<ul style="list-style-type: none"> • Eligible learners can access meals at college food service outlets using the cashless meal card. If there is no food service outlet on a campus, meal support will still be offered via local arrangements. • Only learners who attend two sessions or more spanning a meal break per day or who attend college 5 hours or more per day are eligible for food. • A cashless meal card is provided to spend up to £3.50 for each day the learner is required to attend college during term time. • Food service outlets will provide a meal deal to the value of £3.50. Learners may choose from other food items, however these must have nutritional value and card will exclude sweets, chocolate, snacks and any drinks. Water is made available. • Supermarket vouchers are available for learners on work placement including supported internships to an equivalent of £3.00 for each day. These must be

	<p>requested by tutors at least two weeks prior to the start of the placement to allow for administration and issue. Refer to the 'Issuing Vouchers Procedure' for details of the process for issuing and recording the issue of vouchers.</p>
<p>3. Equipment, kit and visits</p>	<ul style="list-style-type: none"> • Eligible learners can be supported with course related books, kit, equipment, uniforms, protective clothing, UCAS fees, educational or employability related visits, co-curricular activities and any other relevant course-related costs. • These costs are covered directly by curriculum departments for all learners according to the curriculum funding statement. This statement includes a list of items which are course requirements. This information will be made available to learners to ensure transparency of processes as well as clarity of communication and expectations. • Departments will distribute equipment and kit in a timely manner to ensure no learner is disadvantaged or prevented from participating fully in the course. • Where appropriate departments may part fund items or loan items to learners.
<p>4. Emergency Fund</p>	<ul style="list-style-type: none"> • The Emergency Fund is short term and in place to assist learners experiencing a sudden, unexpected and emergency situation, which may impact on their studies. This is also to promote the safeguarding and welfare of young people and vulnerable adults. • Refer to the Learner Fund - Emergency Fund Procedure 2022/23 for detailed information.
<p>5. Hardship Fund</p>	<ul style="list-style-type: none"> • Luminate FE colleges Hardship Fund is in place to assist learners who are experiencing exceptional hardship or a domestic emergency. The funds are limited and awards are made within the constraints of the budget available. • Hardship Funds are assessed by the Welfare Officers. Learners must be accessing all the benefits they are entitled to before a hardship payment will be considered; • Refer to the Learner Fund - Hardship Fund Procedure 2022/23 for detailed information.
<p>7. Childcare – Care to Learn</p>	<ul style="list-style-type: none"> • Learners who are under 20 years of age on 31 August 2022 are provided with assistance to apply for the Care to Learn Scheme to cover childcare costs. • The college will seek to identify and encourage applications to the Care to Learn Scheme by all eligible learners. • The College Childcare Advice Officer will promote Care to Learn funds, maximize the uptake and monitor learners in receipt of the fund. • If the Care to Learn Funding does not cover all reasonable childcare costs additional funds can be applied for from the Discretionary Fund.
<p>8. Digital Support</p>	<ul style="list-style-type: none"> • We recognise the issue of financially disadvantaged households and are committed to removing barriers to learning and digital marginalisation. • Learners can apply for support accessing the internet through the loan of a dongle.

	<ul style="list-style-type: none"> • These will be supplied via the department but funded through the discretionary fund, they are to be used to complete their course. • The department must keep a list of which equipment has been loaned to which learner. • The learner must sign an agreement agreeing to the loan and the return of the digital device at the end of the year.
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APPENDIX 1.3. Learners with an Advanced Learner Loan

Financial support is available to **Advanced Learner Loan learners** provided they are:

- A “home learner” who meets the residency requirements;
- Meet the age requirement of the fund (19 years old or older on 31 August 2022);
- Be enrolled on an approved Government funded programme (ESFA, European Social Fund (ESF), publicly funded, traineeship programme);
- Be on a full-time course and or substantial part-time course (5 hours and above including any mandatory placements);
- Be in receipt of income assessed state benefits/ tax credits (including Universal Credits) or have an annual gross individual income of below £28,000.

All awards in the table below apply to eligible learners with an Advance Learner Loan.

In exceptional circumstances we may be able to offer support for meals/travel with a supporting statement from a professional staff member (Pastoral Staff, Designated Safeguarding Officer, Welfare Team).

Award	Details
<p>1. Travel Passes</p>	<ul style="list-style-type: none"> • Eligible learners will be issued with the most cost effective travel pass available. In the vast majority of cases this will be an electronic annual First bus M ticket or equivalent travel pass. For learners at Keighley and Harrogate College this may be a Transdev travel card. • For eligible learners, who are 19 years old or over on 31st August 2022 and living in an area of West Yorkshire covered by First Bus, Arriva, Trans Dev or Metro, support with travel passes is available. A learner must live 1.5 miles away or more from their campus of study, <i>the shortest walking route as worked out on Google Maps</i>, to qualify for travel support. • Exceptional travel: Exceptions to the above will be considered on a case by case basis; for example if a learner has safeguarding, health or other personal issues, e.g. childcare. In order to consider exceptional circumstances, a medical letter or another relevant supporting letter and a statement from a tutorial staff member must be provided in support of the application when the assessment is

	<p>completed. No exceptional travel payments will be made unless a signed assessment has been submitted confirming eligibility with the supporting documents. Exceptional travel payments are capped at £250 per term (£750 per year).</p> <ul style="list-style-type: none"> • A learner will be provided with smart code (electronic tickets) to ensure best value for money and efficiency in using travel support. However one of the following will be available if learners have specific reasons for not using an electronic ticket: <ul style="list-style-type: none"> ➤ First paper pass; ➤ Arriva travel card; ➤ Trans Dev travel card; ➤ West Yorkshire Metro paper pass; ➤ Exceptional Travel – In exceptional circumstances (safeguarding, health or other personal issues) travel payments may be awarded based on the number of days the learner is in college. <p>Payment for exceptional travel is by BACS up to a maximum of £750 and is at the discretion of the Student Funds Finance Manager.</p>
<p>2.Meals and subsistence</p>	<ul style="list-style-type: none"> • Eligible learners can access meals at college food service outlets using the cashless meal card. If there is no food service outlet on a campus, meal support will still be offered via local arrangements. • Only learners who attend two sessions or more spanning a meal break per day or who attend college 5 hours or more per day are eligible for food. • A cashless meal card is provided to spend up to £3.50 for each day the learner is required to attend college during term time. • Food service outlets will provide a meal deal to the value of £3.50. Learners may choose from other food items, however these must have nutritional value and card will exclude sweets, chocolate, snacks and any drinks. Water is made available. • Supermarket vouchers are available for learners on work placement including supported internships to an equivalent of £3.00 for each day. These must be requested by tutors at least two weeks prior to the start of the placement to allow for administration and issue. Refer to the 'Issuing Vouchers Procedure' for details of the process for issuing and recording the issue of vouchers.
<p>3.Equipment, kit and visits</p>	<ul style="list-style-type: none"> • Whilst funding is available, eligible learners will be supported with course related books, kit, equipment, uniforms, protective clothing, UCAS fees, educational or employability related visits, co-curricular activities and any other relevant course-related costs; • Departments will distribute equipment and kit in a timely manner to ensure no learner is disadvantaged or prevented from participating fully in the course.
<p>4.Emergency Fund</p>	<ul style="list-style-type: none"> • The Emergency Fund is short term and in place to assist learners experiencing a sudden, unexpected and emergency situation, which may impact on their studies. This is also to promote the safeguarding and welfare of young people and vulnerable adults.

	<ul style="list-style-type: none"> Refer to the Learner Fund - Emergency Fund Procedure 2022/23 for detailed information.
5.Hardship Fund	<ul style="list-style-type: none"> Luminate FE colleges Hardship Fund is in place to assist learners who are experiencing exceptional hardship or a domestic emergency. The funds are limited and awards are made within the constraints of the budget available. Hardship Funds are assessed by the Welfare Officers. Learners must be accessing all the benefits they are entitled to before a hardship payment will be considered; Refer to the Learner Fund - Hardship Fund Procedure 2022/23 for detailed information.
6.Childcare – Care to Learn	<ul style="list-style-type: none"> Learners who are under 20 years of age are provided with assistance to apply for the Care to Learn Scheme to cover childcare costs. The college will seek to identify and encourage applications to the Care to Learn Scheme by all eligible learners. The College Childcare Advice Officer will promote Care to Learn funds, maximise the uptake and monitor learners in receipt of the fund.
7.Childcare – Advanced Learner Loan	<ul style="list-style-type: none"> Learners who are over 20 years of age can apply for assistance with childcare costs for their timetabled classes on a term-time only basis using the childcare application form. Learners must provide copies of their income evidence and birth certificate (s) with their application form. A childcare quote form must be submitted after provisional offering of childcare funding has been made. Luminate FE colleges will work with childcare providers who are OFSTED registered and sign our service level agreement to support learners with their childcare arrangements, and funding. Learners must use the free early education entitlement (FEEE) for childcare in the first instance. There is a limited fund and each department is allocated a differentiated proportion of the total funds. Learners must therefore apply early. Not all eligible learners will be awarded support with childcare. Learners must also provide evidence of the child/children through a birth certificate or details of the child/children on a Child Tax Credit Award notice. A maximum contribution of £7,000 is available per learner for childcare costs. Payments to childcare providers are capped at £55 (including VAT) for a full day and £30 (including VAT) for half a day. Detailed childcare support processes are set out. Childcare is high cost support and requires contractual arrangements to be in place between childcare providers and the college.

	<ul style="list-style-type: none"> • Learners must not assume childcare will be awarded, and any costs incurred are the responsibility of the learner unless there is written agreement from the Learner Funds team that payment will be made. • Some childcare funding will be retained for learners enrolling during the academic year. • Refer to the childcare processes 2022/23 for detailed information including priorities for childcare support, maximum amount per learners. There are restrictions on the fund, and each case is assessed individually. <p>Exceptions to the eligibility criteria will be considered on a case by case basis according to individual circumstances.</p>
<p>8. Digital Support</p>	<ul style="list-style-type: none"> • We recognise the issue of financially disadvantaged households and are committed to removing barriers to learning and digital marginalisation. • Learners can apply for support accessing the internet through the loan of a dongle. • These will be supplied via the department but funded through the discretionary fund, they are to be used to complete their course. • The department must keep a list of which equipment has been loaned to which learner. • The learner must sign an agreement agreeing to the loan and the return of the digital device at the end of the year.

APPENDIX 2 - Policy Decision Making Framework

Staff Members	Responsibilities
<p>Curriculum schools School administration/services teams or coaching tutors, pastoral teams</p>	<p>Advise learners how to access the online application form, complete it and submit it.</p> <p>Identify children looked after and care leavers, raise their awareness of Priority Fund and encourage them to apply.</p> <p>In exceptional circumstances, paper forms can be issued and must be checked to ensure the form has been fully completed and signed by the learner.</p> <p>Check the income evidence and complete the assessment. Scan in income evidence and save for six years.</p> <p>Scan in signed papers forms and save on ProSolution on the learners account.</p> <p>Provide access to sanitary protection</p> <p>Issue 20+ childcare application forms. Check completed forms, childcare quote forms and income evidence, then tick the check boxes and sign and date the front of the application form.</p> <p>Scan childcare applications and supporting documents to childcarefunding@leedscitycollege.ac.uk or advise the learner to scan in the documents and email to the childcare funding email address.</p> <p>Refer complex cases / appeals to the Student Funds Finance Manager.</p> <p>Issue travel passes and meal cards. Relevant recording of information.</p>
<p>Heads / Deputy Heads of Department</p>	<p>Determine the equipment and uniform requirements for all learners on each course.</p> <p>Identify suppliers and agree purchase arrangements with the college finance team.</p> <p>Develop processes for ordering equipment and uniform on behalf of all learners.</p> <p>Arrange any supplier presence during enrolment / induction.</p>

	<p>Submit departmental claims to LSF for reimbursement as advised.</p> <p>Sign to agree assistance with fees for eligible learners who are not eligible for fee waivers.</p>
<p>Coaching Tutors/Pastoral Staff</p>	<p>Direct learners to the online application form.</p> <p>Identify children looked after and care leavers, raise their awareness of Priority Fund and encourage them to apply.</p> <p>Agree the exceptional circumstances for paper applications.</p> <p>With paper forms, check the form has been fully completed and signed by the learner.</p> <p>Check income evidence and complete the assessment.</p> <p>Scan in paper forms and save in the relevant campus/centre folder on the Google drive (in the Learner Support Applications Folder).</p> <p>Review travel plans where necessary. Promote take up of the funds. Provide information and advice.</p> <p>Refer complex cases/appeals to the Student Funds Finance Manager.</p> <p>Deliver tutorial activities around financial capability and advise learners how to open bank accounts.</p> <p>Review progress and inform learners and Learner Support Funds team if discontinuing support or if the learner's attendance falls below the expected level.</p> <p>Relevant recording on ProMonitor.</p>

Student Funds Coordinator / Student Funds Officer	<p>Administration of the funds.</p> <p>Oversee the recording awards and payments made on ProSolution learner record.</p> <p>Provide information for reports for budget holder and funding bodies.</p> <p>Oversee exceptional travel and Priority Fund payments and claims.</p> <p>Ensure any benefits for withdrawn learners are cancelled where appropriate.</p> <p>Oversee the raising of goods receipt orders for travel passes and meal vouchers and oversee the distribution of supplies.</p>
Finance Team	<p>Make BACS and faster payments on the instruction of the Learner Funds team.</p> <p>Process all third party childcare suppliers. Business partner service.</p> <p>Approve procurement / approved supplier arrangements.</p> <p>Establish payment arrangements with suppliers of equipment and uniform.</p>
Front Of House/ Reception Teams	<p>Maintain a small emergency fund for each campus or centre including travel passes. Issue to learners according to the Emergency Funds Procedure.</p> <p>Provide learners with access to sanitary protection.</p> <p>Record fund use on the Emergency Funds Google Sheet.</p> <p>Answer queries and advise learners on the application process and submission of supporting documents for learner funds.</p>
Welfare Co-ordinator/Advisers/Childcare Advice Officer	<p>Knowledge of the criteria and application process for funds to advise learners, curriculum and school services staff on processes.</p> <p>Identify children looked after and care leavers, raise their awareness of Priority Fund and encourage them to apply.</p> <p>Issue 20+ childcare application forms. Check completed forms, childcare quote forms and income evidence.</p>

	<p>Relevant recording on ProMonitor.</p> <p>Negotiation of childcare places and relationship management with childcare providers. Childcare advice officer will approve invoices for payment.</p> <p>Assess learners for hardship support and recommend additional financial support where appropriate.</p>
Welfare Co-ordinator	<p>Co-ordinate enrolment, induction and learner finance information and advice.</p> <p>Sign post to specialist help and support.</p>
Student Funds Finance Manager	<p>Approve emergency hardship float replenishment and monitor emergency hardship awards.</p> <p>Recommend exceptional awards that exceed specified limits.</p> <p>Manage appeals process. Respond to complex queries and appeal letters.</p> <p>Ensure service standards are achieved.</p> <p>Implement the Learner Funds Marketing and Communication plan and ensure maximum uptake of learner funds. Raise awareness of Priority Fund and development strong links with the Care Experience Team, designated Care Experience Leads, the welfare team, coaching tutors and curriculum admin teams to ensure all eligible Priority Fund learners access the Priority Funds.</p> <p>Monitor the day to day funds and produce monthly and quarterly reports.</p> <p>Approve goods receipt orders for travel passes and meal vouchers</p> <p>Provide information for forecasts.</p> <p>Monitor levels of spending and learner characteristics on each fund.</p> <p>Carrying out the childcare assessments and approve childcare agreements.</p> <p>Approve requests for cost of kit and equipment transfers to curriculum areas.</p> <p>Plan and deliver training through the year for all staff involved in Learner Support Fund activities.</p>

	Approve requests for hardship payments/support.
Head of Student Engagement	<p>Manage the fund budget.</p> <p>Approve the fund forecasts, ensure maximum spending on each fund.</p> <p>Provide reports to governors, sign off funding body returns.</p> <p>Preparing performance review and business planning reports.</p> <p>Final decision making for appeals. Learner Financial Support Fund Policy owner.</p>
Director of Student Life	Maintain oversight of effective use of the funds to promote social mobility and ensure financial barriers to participation in learning are overcome.

11. GLOSSARY OF TERMS AND DEFINITIONS

Glossary of Terms and Definitions

WORD/ACRONYM	MEANING
AEB	Adult Education Budget
DELT	Executive Level Team
EHCP	Education, Health and Care Plan
ESF	European Social Fund
ESFA	Education and Skills Funding Agency
SFA	Skills Funding Agency
ESA	Employment and Support Allowance
FEEE	Free early education entitlement
LSF	Learner Support Fund
FAQ	Frequently asked questions
UC	Universal Credits
WYCA	West Yorkshire Combined Authority