

Engineering

Meet the team

<https://drive.google.com/drive/folders/173DTEijGH09cj5kjo5WfdCofqgfXMkCk?usp=sharing>

What you will learn

Electrical

https://drive.google.com/drive/folders/1RiW14V62GYyx7sPtBQ_Kw_EL6_w6yMVf?usp=sharing

Engineering

<https://drive.google.com/drive/folders/1cndXDrQjRScjhfrAhRTTrP1wcypQVUj7R?usp=sharing>

Motor Vehicle

<https://drive.google.com/drive/folders/1aoeMhZNDGxVu26yc7R8BY3wIQZ0BTsvx?usp=sharing>

English and maths

<https://sites.google.com/leedscitycollege.ac.uk/maths-english-engineering/why-maths-and-english>

Apprenticeships

Different people learn in different ways, so why should gaining your qualifications have different rules? Typically, university courses offer both practical and theoretical learning. However, in an apprenticeship you get complete control over what you learn and how you do it. Young people may not want to attend university because of the coursework and classroom learning. This is understandable, however apprenticeships allow you to take control of your learning. You must still put in the hours and turn up to work on time, but doing it your own way can be more effective and engaging. By gaining experience in a real life workplace, you can achieve qualifications while also getting valuable industry practice.

Apprenticeship facts

Working at least 30 hours a week, you'll gain most of the training you need in the workplace. Employers will provide time for your study, which will total a minimum of 20% off-the-job training. Respected by employers across the world, apprenticeships offer a national qualification backed by a network of support available to give you all the help you need to succeed. It's also in your employer's interest to help you do well. All your training will be designed with your employer, so you can relax in the knowledge that you're learning the right stuff to get you ahead.

Past student experience

Engineering School looking after mental health

The Engineering School has put a mammoth effort into providing support for the mental health of our learners since they have started. We are very conscious with 94% of our learners being young males that we need to go a step further in light of the statistics relating to young male suicide and anxiety. The support has included 'Andy's Man Club' speaking to all our learners, working with a local authority charity to support a group of learners with their resilience and a weekly 'Mans Chat Club' ran by two of our staff for learners to drop in if they have a worry. We also run the 'Ask Twice' campaign, where learners support each other by checking in on the wellbeing of others.

Our 'Wellbeing Wall' tells the learners what's on and where to get the best help, which is updated at least once a month with the best websites, chats, apps and YouTube videos. The wall also has information about staff they can talk to.

The learners have been surveyed since starting and they overwhelmingly feel safe and supported in the department.

Engineering School visit to Autosport

On Friday 10 January, we took 30 engineering and motor vehicle students on a reward trip to the Autosport International Show at Birmingham NEC. The students had the opportunity to talk to potential employers as well as increase their knowledge of the auto sport industry. They also got up close and personal to some very special cars including F1 racing cars from the 1950s through to the current day. They all had an enjoyable and inspiring time.

Engineering School visit to Darkside

A group of Mechanics Level 2 students from the School of Engineering had an exclusive tour of Darkside Developments, a performance diesel-tuning specialist. They watched car parts being designed using CAD, custom exhausts being welded and talked to the mechanics who were working on high performance cars. They all had a very inspiring day.

Pastoral & Progression

Introduction to Pastoral team

<https://docs.google.com/presentation/d/1V3RfrLu6L9xMZofOWAwN2PtdBo4CqCWvKP3ltaLT7S/edit?usp=sharing>

Introduction to SEND/ EHCP

https://docs.google.com/presentation/d/1QqyMFR_tQbkkZdxmURhT-1f3exTSrHODYQOorZHrJ4o/edit?usp=sharing

